

Wilson Central School District is committed to providing a safe, supportive environment free from harassment, bullying and discrimination for all students. The District encourages the involvement of staff, students, parents and community members in the implementation of the Dignity for All Students Act ("DASA") and the expectation that all students be treated with compassion and respect.

If you believe you, or someone else, has been the target of harassment, bullying, cyber-bullying, and/or discrimination, you may use this reporting form to alert the building DASA Coordinator.

You may also submit an oral report by contacting a Building Administrator or Dignity Act Coordinator directly.

School/district personnel witnessing an incident or receiving a report of an incident must complete and submit a written report via WITS (or by using this form if access to WITS is not available) within two (2) school days. NOTE: School/district personnel must also orally notify the principal, superintendent or their designee no later than one school day after witnessing or receiving a report of an incident.

All complaints will be treated in a confidential manner. Anonymous reports may limit the district's ability to respond to the complaint. A prompt and thorough investigation will be conducted for all incident reports.

Please complete this form and return it to a school administrator or Dignity Act Coordinator.

investigating the incident)

School District:	School:
Dignity Act Coordinator:	Position:

Today's date:\_\_\_\_\_ Name of person reporting incident:\_\_\_\_\_

I. To be completed by person reporting the incident (or the person receiving the complaint and/or

Role of person report	ing incident (Check one)					
☐ Student Target	☐ Student (witness)	☐ Parent/Guardian	☐ Staff Member	☐ Other		
Phone:	Email:					
Name of target: (stud	lent being bullied, haras	sed, or discriminated a	gainst)			
Names of alleged offender(s):						
Date(s) and time(s) or Incident(s):	f					
What was your involv	vement in the incident?					
☐ I was directly invo	olved in the incident 🔲 I	observed the incident	☐ I heard about th	e incident		
Where did the incide	nt happen? (Check all the	at apply)				
☐ On school propert	y 🔲 Cat	eteria	On a school bus			
Classroom	☐ Gyr	m	☐ Off school property			
☐ Hallway	☐ Loc	cker Room	☐ Electronic Communication		☐ Electronic Communicat	
Bathroom	□At	a school function	☐ Other (describe):			
Type of incident (Che	ck all that apply)					
☐ Physical contact (k	cicking, punching, spitting	g, tripping, pushing, taki	ng belongings)			
☐ Verbal threats (go:	ssip, name-calling, put-do	own, teasing, being mea	an, taunting, making t	hreats)		
☐ Psychological (non	-verbal actions, spreadin	g rumors, social exclusi	on, intimidation)			
☐ Abuse (actions or s	statements that put an ir	dividual in fear of bodil	y harm)			
☐ Cyberbullying (mis	using technology/social	media to harass, tease,	threaten, post picture	es (sexting))		
Other (describe):						

Who was involved in the incident?									
Student	☐ Employee	☐ Both	n student and	employee					
Describe that specific nature of the incident. What happened? (Be as specific as possible). What did the alleged offender say or do? Include any copies of the text messages, emails, etc. if possible.									
		(Add ex	ktras pages If	needed)					
If there were a	If there were any adults in the area when this happened, what did they do?								
Types of bias in	volved (if know	<b>/n):</b> (Che	ck all that ap	oly)					
Race			Religion		☐ Sex				
☐ Color			Religious	practice	☐ Other (describe)				
☐ Weight/size			☐ Disability		(describe)				
☐ National ori	gin		☐ Sexual or	ientation					
☐ Ethnic group	)		☐ Gender						
Names of other	rs who may hav	e witnes	ssed the incid	ent:					
Was the studer	nt absent from s	school as	s a result of th	ne incident?					
☐ No ☐ Yes	☐ No ☐ Yes Number of days student was absent:								
Does the situat	ion continue to	occur?	☐ Yes ☐	No					

You can contact the school administrator, Dignity Act Coordinator, counselor, or other staff member (whoever you are most comfortable with) for information or assistance at any time.